



HOMework POLICY

Rationale:

- At Melton South Primary School it is recognised that homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning.

Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- The school's homework policy will be distributed to parents at the commencement of each school year.
- Weekly homework tasks, appropriate to each student's skill level and age, will be set for all students P-6.
- Nightly home reading is integral for all students to improve their reading skills and, therefore, will be an expectation as part of daily homework practise.
- Classroom teachers will check the completion of home reading and set homework tasks on a regular basis.
- Students will be provided with a matrix of suitable homework activities at the beginning of each term. Students will choose a task for each week to be completed and submitted to the classroom teacher. The tasks will be purposeful, meaningful, relevant to the school curriculum and, where possible, open ended to allow students to work at their own ability level.
- The completion of homework tasks will be incentive based. Students may be offered a small reward (individual or group) for regular completion of homework.
- As part of the transition to secondary school, students in grades 5 & 6 will be expected to commit a larger amount of time to the completion of homework tasks. Students who do not submit homework tasks (including evidence of nightly home reading) will complete the required assignments at a suitable time during the school day. (e.g. eating time, group reward time)
- Homework should generally not exceed 30 minutes per day for students in grades Prep - 4 and 45 minutes per day for those in Grade 5 – 6.

Prep

Homework will consist of:

- 10 – 15 minutes of nightly home reading to, and with, parents/adults.
- regular practise of letters and sounds.
- word lists of high frequency words for practise of reading and writing.
- choice of 1 activity from the Prep Homework Matrix to be completed each week.
- Time allocation: 10-15 minutes of reading plus 15-20 minutes of extra activities. Homework for Prep students should not generally exceed 30 minutes per day.

Grade 1 & 2

Homework will consist of:

- 15 – 20 minutes of nightly home reading to, and with, parents/adults.
- word lists of high frequency words for practise of reading and writing.
- choice of 1 activity from the Grade 1/2 Homework Matrix to be completed each week.
- the completion of 1 project per term. The project topic will be relevant to the current classroom curriculum.
- Time allocation: 15-20 minutes of reading plus 10-15 minutes of extra activities. Homework for Grade 1 & 2 students should not generally exceed 30 minutes per day.

Grade 3 & 4

Homework will consist of:

- 20 minutes of nightly independent home reading.
- choice of 1 activity from the Grade 3/4 Homework Matrix to be completed each week.
- the completion of 1 project per term. The project topic will be relevant to the current classroom curriculum.
- Time allocation: 20 minutes of reading plus 10 minutes of extra activities. Homework for Grade 3 & 4 students should not generally exceed 30 minutes per day.

Grade 5 & 6

Homework will consist of:

- 20 – 30 minutes of nightly independent home reading.
- choice of 1 activity from the Grade 5/6 Homework Matrix to be completed each week.
- the completion of 1 project per term. The project topic will be relevant to the current classroom curriculum.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks when needed.
- Time allocation: 20-30 minutes of reading plus 15-25 minutes of extra activities. Homework for Grade 5 & 6 students should not generally exceed 30 minutes per day.

Evaluation:

- This policy will be reviewed as part of the school's three-year review cycle.